

Ed. Students Have Chance to Demand Better Representation



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Windsor Editors Forced To Resign

Two student editors at the university of Windsor have resigned as a result of action taken on their printing of the article "The Student as Nigger." Various protests and actions have followed.

Co-editor John Lalor told Canadian University Press Tuesday (Jan. 9) the president and SCAD, student conduct, Activities and Discipline objected to several articles printed over the first term, particularly an article entitled "The Student as Nigger," an analysis of university education in western society.

The article has appeared in the Georgian, the Ubysey, the Argus and several other campus papers as well as Failt-Ye Times last week with little reaction.

It was written by a professor Jerry Faber at California institution in Los Angeles.

The action on the University of Windsor campus was unknown to the editors of this paper at the time of printing.

A Canadian University Press commission has been selected to investigate the resignations of the co-editors of the University of Windsor Lance.

CUP president Lib Spry Thursday said the Investigation Commission will be asked to study "all relevant evidence relating to the resignations of the co-editors of the Windsor Lance."

She said the commission, chaired by Tony Burman, Editor of the Loyola News, will hear evidence Saturday, and will file a report within two weeks.

Krista Maetos, Editor of the Queen's Journal, has also been named to the commission, along with Dave Quintner from the Windsor Bureau of the Canadian Press.

The CUP Constitution empowers the commission to "investigate and report the facts involved in an alleged violation of the Charter of the Student Press in Canada and the Code of Ethics of CUP."

Windsor President J.F. Leddy declined an invitation to select a fourth member for the commission. He said after consultation with various interested parties at the university he decided not to become involved with what he termed an "ad hoc" committee.

by Georges Lemire

Education students philanthropically donate approximately \$30,500 annually to Students Council without demanding to have a say as the money's use. The Financial Committee which dictates the fate of those student contributed greenbacks has never boasted the presence of an Education representative. Even though the Education students represent over 60% of the Macdonald student population the Aggies have everything on campus tied up and especially in Student Council. The Macdonald Student Government to say the least is undemocratic and certainly now — representative — In the past as it is this year because of constitutional machinery, Education has only two representatives out of a possible 12. The implications are that ten of the total students on council represent the remaining 40% which is H.Ec., Agriculture and Graduate Society.

The system by which the Aggies control council is relatively simple. There are six Agriculture guaranteed seats of the 12 positions; the H.Ec., councillor, the Agriculture councillor, and the Agriculture Post Graduate Councillor, the presidents of M.R.C. and of the W.R.C. and the Gold Key. By definition the Presidents of the aforementioned societies or committees are Junior and Seniors. Because there are no such animals in the Faculty of Education at Macdonald these people must by necessity be Aggies. Theoretically the four executive positions are open to the two faculties but again because the education students are here for only a maximum two years they are practically excluded from the positions.

At the Student council meeting Nov. 6, 1967, the Constitution Committee was asked to look into the matter of representation on Student Council. After two months of hard work the Constitution Committee composed of the Post graduate councillor, Chairman; Presidents of Gold Key, W.R.C., and M.R.C., and the E. Ed. councillor have decided to hand the matter over to the Students' Council Commission of Inquiry which was established by the Student Council at a previous meeting to rescue other Council Committees which prove inadequate in dealing with simple straight-forward problems.

(Continued on page 2)

Protests Dismissal

WATERLOO ONT. (CUP) — Waterloo Lutheran University students council and the campus newspaper, the Cord Weekly, have called for a class boycott Wednesday, (Jan. 17)

They are protesting the firing of one professor, and the non-renewal of next year's contract for another.

Both have apparently been the chief agitators. There for academic and social change, and have been outspoken in their criticism of the administration and the faculty.

Dr. George Haggar of the political science department, author of "Faculty: Intellectuals or Clerks?" which appeared in the Failt-ye Times last issue, has not been offered a contract renewal.

President Endress said "George Haggar has made it very evident he is unhappy. He is unsympathetic to the purposes and operations of this institution."

Haggar disagreed. "If you check with my students and colleagues you will find that they are happy with me and me with them," he said.

Gary Taylor, a psychology lecturer, was fired because he wasn't "living up to the accepted standards of the profession," according to WLU acting president Henry Endress.

"He was not behaving in a professional way. This, both in class and generally," Endress said.

Taylor says he was fired because "the administration decided to clean house, and myself and others were deemed to be unclean and were purged from the 'House of Luther' in Waterloo."

"I suspect I was fired for my anti-administration sentiments," he said, "but they say that's not the 'real reason'!"

According to Taylor, Academic Vice-President Frank Peters said he was "academically incompetent," and that his behaviour had been deemed "unprofessional."

Students Attack Trustees

CALGARY (CUP) — Mount Royal Junior College came to life Thursday, (Jan. 11).

Close to 300 students attacked the college board of trustees for one hour, ending their rally with loud cheering as student Gary Saunders said: "Who the hell is that board to run Mount Royal anyway?"

(Continued on page 2)



photo: Cockerline

Mac busies itself with pressing matters! Vote and choose your blue-eyed, blond-haired and long-legged, Venus.

EDITORIAL

Why The Nigger?

There seems to be doubt in the minds of some on the campus as to the reasons for printing the article "The Student as a Nigger".

There was no reason any different from our motives in printing the other articles. It was printed to show the "acts as they are outside our own isolated campus." We deemed the article to be a contemporary analysis of western education, radical though it may appear. The fact that it contained certain disputed words was in no way operative in our decision to print it though they were obviously considered and debated.

If to some the article was unacceptable then we accept their opinion fully. Just as it is our prerogative to judge what we print, so too is it theirs to judge what is printed.

Have We Got An Editorial?

"Have you got an editorial for this week?"

"No! — you?"

"Any ideas?"

"I guess we can always take council to task, — we haven't done it yet and besides their term of office will soon terminate."

"Okay, what haven't they done?"

"Well we'd better start with what they have done. There's the Stamp machine, the bus stop and the Christmas Food Basket."

"That doesn't sound too exciting for the amount of time they've spent on council work."

"Yeah, they got hung up on that insignificant Student Disciplinary Committee."

"What about the External Affairs Committee?"

"Well it was established Oct. 23, 1967, but Jimmy Ho has only been able to hold two sessions. He tells me they should be able to give a report by mid-February. He's hung up; he can't contact Rabinovitch nor can he read the UGEQ communiques. It seems there aren't enough people on this campus able to read French to translate the Charta of Grenoble, and the UGEQ constitution. He doesn't realize the Charta was printed in the Failt-Ye last term. They'll strike out anyway and you'll not see Macdonald apply for membership in UGEQ this year. The Students here don't want responsibilities, much less Syndicalism which of course the committee doesn't understand. Instead of investigating syndicalism, philosophy of students and education, they are squabbling over the merits of two Students' Unions without understanding their 'raison d'être'. However this situation isn't new, the Aggies will say no to an essentially educational matter while those who are in education wouldn't know the difference."

"You heard anything from the Constitution Committee?"

"No. It's pretty difficult to kick yourself off Student's Council. If I was in Education I'd ask STS to withdraw from Students' Council because it isn't representative. It's all up to the Education students if they want to continue paying the Aggie's bills."

"So do you think we've got enough material on Council?"

"Yes, but they're nice guys: Who'd want a get at Cookie and Jimmy?"

"Okay then, what about an editorial this week?"

The Failt-Ye Times

BOX 334

Member of C.U.P.

"THE VOICE OF MACDONALD COLLEGE"

Published weekly by the Student Society of Macdonald College. The opinions expressed herein are those of the Editorial Board and not necessarily those of the Students' Council.

"Letters to the Editor" published in this paper express the opinions of the writers and not necessarily those of the Editorial Board.

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Two more to add to the list this week — Jenni our proofreader and stieve our news ed. have both decided to take the plunge notwith each other incidentally. Congrats to you both. Congrats also to myse It-lve graduated to two fingers and a thumb. At least the Office isn't cold this week we could do with a little cooling down. ITB's the webitching hour and here we sit it's going to be a long night Goinggoing with the system but who are we to knock the system? Ours is not to reason why — ours is but to do or die... Just as a matter of interest wonder how many jewelers will go south for Xmas next year.

Proofreaders: Jennifer Bovell, Moose Godfrey.

Feed-Back From Box 334

Cass Objects!

Dear Mr. Johnson,

Last week's paper had an article it entitled "The Student as a Nigger." The article was a fair piece of literature with a different way of expressing what most should realize but no one disputes.

The author used some filthy language which you had the audacity to print. Our college took a dim view of the McGill Daily incident and this was expressed quite openly by both the student body and the President of our Society. Now you have the gall to turn around and repeat the same thing.

As you probably realize you are forcing the hands of our Council as well as administration. Realizing that you must have had some purpose in printing that article, perhaps you would enlighten myself as well as my fellow students.

Steve CASSELMAN,
President Agr 68

Profanities, Slandering and Blasphemy

Dear Sir;

Though they published an issue of the paper on the subject, it is unfortunate that the Editorial Staff is not sufficiently educated to be aware of the grossly distasteful nature of the article by Jerry Farber (re-printed).

This man supposedly "teaches English". It is a shame that he has a mind too lazy to express itself in decent language. Any individual who must resort to profanities, slandering, and blasphemy to present his "case" is evidently lacking any quality which might validate that case. And his grammar is atrocious!

The tone of the article as well as the title was revolting in the extreme. The implications in his use of the term "nigger" were such that they should be inadmissible by any standard that can be called civilized, especially in our College paper. If some must be as perverse as this man appears, and there are no doubt more like him, it is not requisite

that the Failt Ye Times use this means of communicating the problems in modern education. I am certain there are sources of well expressed discontent and constructive criticism of the status quo. An example of this was shown, irrespective of content, in your publication of Victor Lahotay's contribution of ideas.

With the sincere hope that thought might be given in future to the means of communication as well as to sensationalism for its own sake — a part of the paper is good, why not grow up completely?

R. Marilyn MacDonald

Cookie Disapproves

Dear Mr. Editor,

In light of the position of the Students' Council on the Daily issue of last fall, along with the stand of the Failt-Ye editorial board, I was extremely disappointed to discover that the Failt-Ye Times, as the "Voice of Macdonald College", had resorted to the use of coarse newspaper tactics to develop what the editorial board felt was a pertinent point. Strong disapproval of the language employed in the article "The Student as Nigger" must be registered.

Obviously the Failt-Ye is not lacking in the power to edit and editorialize. I would firmly urge that in the future issues, this ability be used to create reading that is acceptable and enjoyable to the members of the Students' Society.

Yours truly,
Harold COOK,
President of
Student Council

Students Attack Trustees...

(Continued from page 1)

Mount Royal's acting president R.W. McCreary had earlier told the students the board was all-powerful.

He added, however, "The is power in number, and if the student body got together they could do almost anything."

The students attacked the board on three counts:

— A board threat to stop publication of the student newspaper the Reflector and expel editor Allan Wilson;

— Rumours that up to 25 liberal arts courses are about to be dropped;

— Inaccessibility of the board and information of its actions to the students.

A motion by E.B. Lyle of the Board asks that "immediate action be taken to restore to respectability our college newspaper, the Reflector, and that

acting President K.F. McCready be instructed to take the necessary steps, or failing this, that publication be curtailed immediately."

Reflector editor Allan Wilson said in a telephone interview he feels the majority of students and student council members support the paper's editorial policy.

A controversy arose on campus recently over the use of the word "shit" in a Reflector editorial and cartoon.



Council Corner

by DON GUNN

This week's council is the first meeting in '68. The President opened the meeting by asking the council to get on with the heavy work load of serious business.

The renovations in the Assembly hall were discussed. Progress is being made. Council is prepared to pay for the new lighting system which will cost approximately \$6500.

A member of the council was approached by a certain private concern to form a ski club. Council agreed to this if enough people show interest. This would be left up to the company itself.

It should be realized that Council has many trivial problems to cope with, which require a lot of time but must be done. Student welfare must be dealt with by responsible committees and approval.

During the previous term Council spent many hours discussing discipline on Campus. The S.A.D.C. and S.D.B. were formed but some members are still dissatisfied. Students can be punished if apprehended but just who does this apprehending. We still haven't a student police force on campus. The way it works now any student should report foul play. Should there be a better system than this? I'm not sure that I know the answer.

In closing the meeting Mr. Cook states that these important controversies are ahead of council.

- (a) CUS
- (b) UGEQ
- (c) Constitution

In days ahead I can see a volcano erupting concerning representation on council. Education students are beginning to be stirred up concerning the nature of their representation on council. This is an encouraging note!

Better...

(Continued from page 1)

It is tonicable that the education representatives are absent from both the Financial and Constitutional Committees. It is difficult to ask the Presidents of the Gold Key Society, WRC, and MRC to look into the possibility of throwing themselves off council which is what they are being asked to do as they represent a clean voting majority on the Constitution Committee.

The Student Council will be pleased to accept for consideration any proposal. Written presentations should reach Council no later than Tuesday morning, Jan. 23rd and oral briefs will be accepted from the floor at the general meeting to be held on Tuesday, January 23rd at 12:30 pm in C250.

The Failt-Ye will present a scheme at that same time.

The Syndicalist's View Of Education

by Georges Lemire

The articles which appeared in last week's issue concerning education clearly emphasized the need for a true education in opposition to a training or programming. This article attempts to form the logical liaison between education, student responsibility, and student syndicalism.

EDUCATION: A MEAN TO AN END

The prime motivative force pushing a society to establish an educational system is essentially its drive for power and efficiency. Hence in this light, education fulfills a perpetuative and preservative role which exerts a progressive force. Consequently, the taxpayers will dish out the money hoping that it will give dividends.

As students, our prime interest is Education, and it is our right and society's benefit that we should obtain the best education available. But one fact remains clear; we can not forget the ends that education serves nor the debt we owe to the collectivity.

However, the search for self fulfillment or betterment which is that of the student is by nature a two way deal. As the individual is looking for advancement and development on a personal level he will be contributing to the advancement of society with there being no loss of individuality. Picasso's personal "épanouissement" had to be a major progression in art.

If we look at what we blatantly describe as education today we see it as a computerized process in which society has a slot which needs to be filled and Education is programmed to fill the slot so that the wheels may turn. Education (in its true meaning) if it is to be a progressive force, must be a process of social conditioning where the student is free and capable of challenging the geography of his slot and the direction in which the wheel is moving. In short, the student is expected to question the establishment if he is to bring progress to society.

The responsibility of education is to provide the student with the ability of observation, experimentation and synthesis which will result in the improvement of the status quo.

The public view of education is well expressed by the following quote. "Hell; you're a lucky bastard, you're in college, it's a good life! No responsibilities!"

This expresses very well the misconception of education. Students bear the greatest responsibility and that is the responsibility for the future. Society imposes this responsibility in exchange for what it calls education. Ironically we have this responsibility for the future but we are

unable to shape the present, nor the past for that matter. What an ingrate task!

Because we are entrusted with a far reaching work-load we have the right to prepare ourselves to the best of our ability to successfully carry out our responsibility — "In short any responsible student government must concern itself not only with the means of education but also with the ends. These ends ultimately involve the type of society we seek to create."

If you follow and agree to this reasoning you are what 95% of the Quebec students call **Syndicalists**. Now the clichés of student syndicalism can easily be understood.

democratic issue in Canada but in South Africa it is a vital question for the National Union of South African Students whose very existence contradicts that doctrine." Many students claim the Viet Nam war is a political issue divorced from student concerns. But in the States the draft is a problem most pressuring the student population.

More important thought is the effect this has on our present responsibilities and how the present decisions will create the future problems which we are entrusted to solve. Because we have responsibilities towards society for the future we must take strong stands on our present obligations.

Because our campus is isolated, censored, and paternalistic, there is as yet no questions asked and undoubtedly there may never be a need for answers.

Though "it is obvious that organization is a powerful method of gaining recognition and representation, that if students present a solid front the likelihood of their being an effective force for change is greatly increased, the energy and interest to see change is absent from this campus. We are told where and when to blow our nose and we do it without questioning ourselves as to the possibility of not having a cold.

If this is accepted then we acknowledge that a university is me-

name-calling in place of meaningful discourse characterize a great number of students; there can be nothing but resistance to broad student power on the part of many members of the administration and Faculty. Too many students refuse their opportunity to search for knowledge.

Academia becomes a grade game in which the mark is the only consideration in what is learned. The system however will not change until there is a marked change in the attitudes of the students.

Student syndicalism then can be a constructive force for change if the students take their res-

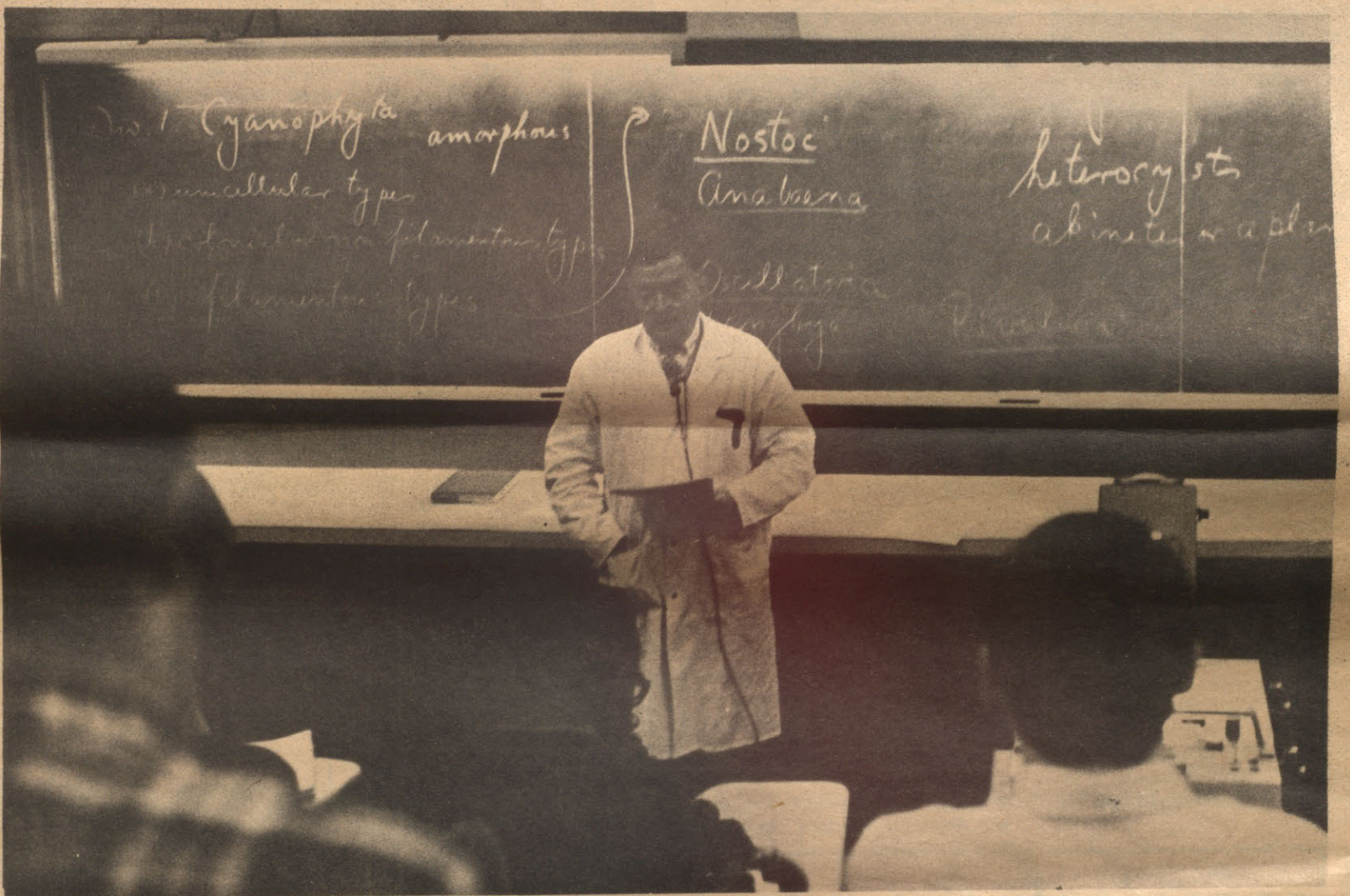


photo: Cockerline

"A student is a young intellectual worker" means the student working ultimately for the perpetuation and progress of the society.

"The student is a free citizen": Because the student is a worker responsible to society he is given the basic rights of any citizen. That is freedom and liberty to prepare himself to his inevitable task. But no sooner is the student recognized as a "free citizen and a young intellectual worker" that he accrues obligations as a member of society to "participate individually and collectively in the social and political life of the nation.

STUDENTS HAVE POLITICAL OBLIGATIONS:

Spanish students are demonstrating against the Franco Regime because they will inherit the vestiges of his dictatorship. "Apartheid may seem like an aca-

Consequently it becomes impossible to divide the educational from the political or student affairs from national affairs. The concept of association is enlarged to a larger collectivity to efficiently carry out the student's obligations and responsibility as well as to protect student right. Hence syndicalism is born as a form of unionization with the right to strike. The student union must then perform services

- for the student
- for the university community
- for the society or nation.

SYNDICALISM AT MAC?

Student syndicalism is a complex and serious conception of Education and the student. For many it is a god and provides security, modes of actions and goals.

rely a place where facts are learned and all that is to be done is to develop a highly efficient method of disseminating information.

For the students at Macdonald to be Syndicalists in nature they will have to continually work for the betterment of the academic community and the society as whole. David Andres of the Faculty a S.G.W.U. writes, "If student syndicalism is to be a viable concept the student must redefine not only his rights in society but also his responsibility toward that society. It is not very convincing to agitate for broad power in decision making when so many students refuse to participate in even limited way in their own university. While man's cheating, disrespect for university property, and ill-mannered

possibility seriously, then no one should deny them the right to unionize. If, on the other hand, students continue to demand rights without accepting corresponding responsibilities, they cannot hope to convince the rest of the academic community to support their cause."

If Macdonald ever graduates to a College or University Student Syndicalism may become a living force on the campus especially if there are diversified faculties. However as long as the "we're here for a good time" attitude reigns, Macdonald College will remain an overgrown high school. Student Syndicalism will decide our fate and without our participation because UGEQ, CUS, and other newly found provincial student unions will lead the student in the evolution of education.

THE FREE SCHOOL MOVEMENT

By Terry Campbell — For Canadian University Press

When 13-year-old Duncan Innes goes to school, he is going because he wants to.

Nobody will phone his parents if he doesn't turn up. And yet both Duncan and his parents feel he is getting a far better education this year than in past years.

Duncan is a student at the Barker Free School in Vancouver — one of a new breed of schools that are rapidly cropping up across the nation.

Nobody knows exactly what a free school is. Between Christmas and New Year's representatives of eight free schools from across the country spent several days at the New School in Vancouver trying to answer, among other things, that very question.

The conclusions reached were more non-conclusions. Those present learned they agreed on some things, disagreed on others. The only thing they were unanimous upon was that the present public school system is incapable of coping with modern educational requirements.

Represented at Vancouver were Toronto's Everdale Place, Toronto's Rochdale College, Winnipeg's Who Kouse, the Winnipeg Free School, the Viewpoint non-school at Argentinia, B.C., Vancouver's New School, Barker Free School, and Knowplace.

With the exception of Rochdale College, all these schools or non-schools cater to elementary or secondary school-age students. Rochdale is a co-operative residence for college-age students that strives to offer a unique educational environment.

But while those who staff the schools are less than certain how to describe their operations, the students who attend have few if any reservations.

Take Duncan Innes for example. Before he was sent to the Barker Free School, he was what is known as a "problem child."

"I didn't get along," says Duncan, an unusually articulate youngster for his age, describing his public school career. "I used to throw things and get into trouble."

Duncan says his mother sent him to Barker because of this rebelliousness. "I always liked to hear them shout at me," he says. "But now I like school."

Last year, while attending public school, Duncan missed 30 days because he was "sick." "Sick of school, I guess," he says.

To date this year he has missed only one day. "But I didn't have to say sick. I just didn't feel like going so I went somewhere else instead."

Each school day for Duncan begins with a meeting. The students at his school — all elementary age — attend a general meeting each morning at which they decide what they will do for the day.

This aspect of the free school is generally widespread — the active participation by students in the decision-making processes of the school. "If the teachers want one thing and we want another, we outvote them," Duncan says.

The crucial question however, is whether the free school gives a better education than the traditional public school. "I feel I am learning more now than I was before," says Duncan.

A schoolmate of Duncan's, 14-year-old Clay Ray, was less willing to assert this point, but admitted it was generally so. "But sometimes the teachers get pushy and try to run things. Then we won't talk to them, and we don't find out anything."

Clay, brushing back his shoulder-length blonde hair (there are no dress restrictions in free

schools), tells of the type of things he does at school.

"Well, one time we built a still," he says.

The question was obvious. What were they going to do with the still?

"Make booze, I guess."

Make booze! Wouldn't the teachers object?

"No, not really. But we never got to make the booze because the little kids wrecked the still."

Suppose they hadn't wrecked the still, would you have known how to make booze?

"Oh, it's simple," explained Clay, somewhat eager to display his knowledge. "You make a mash and you put yeast in it..." He went on to explain quite clearly the process of fermentation.

Then he described how the different liquids in the mash boiled at different temperatures and how this enabled one to separate the vapors in a still and then condense the vapors to get booze. "Of course, you can use it for other things like making clean water," he added.

Here was a 14-year-old boy at an elementary school level giving me a somewhat comprehensive high-school physics and chemistry lecture.

"The main thing is to meet the needs — both personal and academic — that the kids themselves recognize," explains Gordon Mackie, a student at the University of Manitoba and one of the most articulate spokesmen for the free school movement. He is currently involved in getting up a free school in Winnipeg for dissatisfied high school students and dropouts.

The mainstream schools aren't meeting their needs," he says. "For the student, it is a question of what I need to know. You can't tell me what I need to know."

For example, three-, four-, and five-year-old kids need to learn to read. They know this. Everything they see around them is in print. You give them books and you should watch them gobble them up."

With the youths he is working with in Winnipeg, the needs are different, Mackie says. "These kids need to know how to structure interpersonal relationships. At the conventional high school level, relationships seem to be based on economic rather than human grounds — you know, the best guy is the one with the flashiest car."

Bob Barker, the founder of the Barker Free School, generally agrees. A balding 54, he is a senior figure in the movement.

"What we are trying to do is bring people up so that they are best able to cope with life today and life tomorrow. The mainstream schools are failing at this for two reasons.

"First, the means of the traditional school are too limited. You can't educate people when you have 40 to a class.

"Second, there is the bogey and fear of public opinion. Public school teachers, because they are public servants, are afraid to act.

But so are politicians, and they are acting all the time. I call it a bogey because I don't think it actually exists."

Mr. Barker feels the "whip theory of education" — his label for the public school system — does not produce persons capable of coping with life. "All it produces are narrowly educated robots. We don't want kids to qualify for the status quo; we want them to qualify for changing the status quo. The most important thing is what we are doing for the kids."

But while they are successful dealing with youngsters, the free schools are having definite problems ensuring themselves financial security. They are officially private schools and as such are not eligible for government grants.

As in most free schools (the New School in Vancouver is an exception), Mr. Barker's staff are being paid minimal salaries. The CYC also pays salaries at the Toronto area's Everdale Place and Vancouver's Knowplace.

Mr. Barker hopes some of the financial problems will be met by an independent foundation now being incorporated by a group of Vancouver business and professional people. The foundation will attempt to raise funds for free schools.

Across the country other free schools are facing the same problems and trying to cope with them. In Winnipeg, he hopes to get some support from the University of Manitoba Students' Union. Because of recent moved toward student involvement in pre-university educational reform, he admits there is a good chance for this. But he also

knows the prospects are less than certain.

The free-schoolers are still groping to determine their ultimate goals. Their financial operations are hanging by a shoestring. But in spite of this, two definite conclusions could be drawn from the deliberations in Vancouver last month.

The first is that the free-schoolers believe they are the vanguard in a revolution that is rapidly changing education as we know it today. Already, they are citing Ontario's move towards ungraded public schools as a step in this direction.

They also cite the Campbell River, B.C. high school as an example of where the free-school methods have infiltrated the mainstream system. Here class attendance is non-compulsory, students are allowed to smoke in the school, and such things as dress restrictions don't exist.

"But there is only one fault with the Campbell River system," Barker says. "If the students don't keep up their grades, they have to attend classes."

The second thing that is clear is that the youngsters who are coming out of the free schools are going to be very different from our normal school system's product.

They will not be complacent acceptors of the status quo. They will not be apathetic citizens. They will be the product of an organized attack against the existing educational structure, and they are going to expand this attack onto other areas of society.

The movement is young and spreading. What its ultimate results will be remains to be seen.

CARNIVAL SKI DAY



JAN. 25

MONT HABITANT

Buses leave Mac at 7:30 am

Return 4:00 - 4:30 pm

Tickets now on sale in Stewart Foyer

GRADUATE FELLOWSHIPS

The J. W. McConnell Memorial Fellowships for Graduate Study at McGill University

Value	Varies from \$3,500 to over \$4,000. Depending on need, fees, travel expenses, etc.
Fields of Study	Any department in the Humanities, Social, Biological or Physical Sciences offering Graduate programmes leading to the Master or the Ph.D. degrees.
Tenure	Tenable from 1 to 5 years (inclusive)
Purpose	To enable outstanding students to undertake Graduate Studies , with the ultimate aim of strengthening teaching and research in Canadian universities.
Eligibility	Awards will be made to University Graduates who are Canadian citizens , or who intend to become Canadian citizens and to remain in Canada.
Application Deadline	1 February.
	Application Forms and more detailed information may readily be obtained by writing to the Associate Dean, Faculty of Graduate Studies and Research, McGill University, Montreal 2, Que., Canada.

HERE, HEAR AND ABOUT A First For Mac

Foster Child

Last year the Students' Council took on the pleasant task of supporting the Foster Child which the now defunct ISA adopted a couple of years ago.

I feel that it is only fitting that all the foster mothers and fathers at Mac should be made aware of the fact that they are parents. Our foster son's name is Cheung Wing On. In Chinese style his name is given with his last name first.

Wing On lives in Hong Kong and is just entering secondary school. At the time of printing no photo was available, but as soon as one is, it will be published. Below, however, is a translation of Wing On's monthly letter.

Dear Foster Parents,

I have not written to you for already a month. I think of you often. Now the weather of Hong Kong is gradually getting cooler. How is the weather like in the place you live? I hope you take care of your health so as not to take a cold.

In October I received from Plan the monthly tuition aid of HK \$45.00 (U.S. \$8.00) and HK \$23.90 (U.S. \$4.21) for the making of the winter school uniform. For the winter school we have to put on the blue blazer and the grey trousers. What is more we have to put on the tie. There was the Hong Kong Week held in Hong Kong. I accompanied my schoolmates to the sea-ocean terminal for the visit. There is the exhibition on the wigs, the rattan ware, the metal ware, the pictures and the industrial products.

My mother sells the vegetables in the market. My father found a job yesterday. Today our school held the mid-term examination. I must study hard to fight for better results in the examinations.

On the 7th of this month my mother suffered from the toothache. She has consulted the doctor of the Plan. We thank for the medical help very much. On the 8th of November there was the fire broke out in a house in our vicinity. The fire was caused by the children who played with fire. I shall write again till next time. Wishing you a healthy.

Your foster child,
WING ON

Note: If any of the executive of last years ISA have any specific information about Wing On, such as case history, would they please get in touch with Steve Olive.

A tilt of the topper to Council for their good work in this area.

At Last

Since the midst of exams, little green trucks and little green cars have been parking in front of Laird and Stewart Halls. Since the midst of exams strange men have been walking the halls of the Women's Residences. Since the midst of exams there has been drilling and hammering and pounding within the seemingly vacant rooms.

But alas, there is no need to panic. The strange men and green cars belong to the Bell Telephone Company and it is hoped that before the midst of February, phones will be installed in the rooms of anxious girls.

Just think! No more line ups for telephones. No more harried operators. No more phone excuses for dates calling in. All the girls have to do now is write home for money and wait.



Any Buyers

CARNIVAL HOT LINE

A Failt-Ye reporter eavedroped on the Carnival telephone and overheard the following tidbits of info.

Hash! Class of '68 plans to recover their Snow Sculpturing Trophy.

Varsity Football Team plans to provide some Entertainment on the ice at Rink night.

Four day chain reaction ignites when Prof. Henneberry officially opens Carnival '68 on Revue Night.

A representative from Molsons' Brewery has been given a complimentary ticket to Carnival Ball.

A real blow up at Rink Night when 500 balloons escape.

A whirlbird to descend on Lower Campus at 10 am, Carnival Saturday.

The "heads" will be rising at the Woodsmens Beer Party on Saturday Malka Himel (Revue Night) is to sing in six different languages.

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Sharon Petts

Sharon Petts, a student in Home Ec 4 has been chosen as the recipient of the Economics Laboratory (Canada) Limited Undergraduate Award in Dietetics. This \$500. award is granted annually to a Canadian Home Economics student in her final year of Dietetic study. This occasion marks the first time student from Mac has received this award. Sharon will be presented with the ward at the next Canadian Dietetic Association Meeting on January 29th in Montreal.

Seminar on Quebec Affairs

McGill is planning its first annual Seminar on Quebec Affairs January 17-20. The aim of the seminar is "to draw the attention of the McGill community to the changing forces and influences in the Society of Quebec, of which McGill must form an integral part."

Tentative speakers include Hubert Guindon (Sir George Williams University) on Resurgence of Conservatism in Quebec; Jean Paul Desbiers, Department of Education; Fernand Daoust, Federation des Travailleurs du Quebec; Le Chanoine de Grandmaison on the role of the church in Quebec; Jacques Godbout on 'Culture as a Progressive Economic and Psychological Force'; Dr. Michael Oliver (Academic Vice-Principal of McGill) and Professor Laurier LaPierre.

All speeches will be open to the public.

*Reprint McGill Daily, Dec. 15, 1967.

Invitation Lectures in Microbiology

Dr. Fritz Blank, Department of Dermatology, Temple University, Philadelphia, will lecture at 11:30 in Room B216 of the Biology Building of Macdonald College each day from Jan. 22nd to the 26th inclusive, on the subject "Dermatophytes and Dermatophytosis". Dr. Blank will also give a lecture on the evening of Jan. 23rd at 8:00 p.m. in Room B216, where the subject will be: "Keratinolytic Enzymes with special reference to the isolation, characterization, and properties of a keratinolytic enzyme recently isolated in his Laboratory."

CARNIVAL BALL OCEANIA '68

The Grand Finale to Carnival Week
Featuring Ted West and THE WEST Winds

Time: 9:00 pm — 1:00 am

Sponsored by the Class of '71

TICKETS: \$3.50 — \$4.00 at the door

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Special Education

NEGLECTED BY QUEBEC

by John Close

The field of Special Education is one in which the Provincial Government is neglecting its duty. The Montreal Association School for the Blind is the only English school of its type in the province. Repeatedly the School has asked the Provincial Government for financial assistance and repeatedly it has been turned down.

Special Education has long been a controversial issue. It concerns the education of exceptional children and these children are defined by the Parent Royal Commission on Education as "Children whose physical, intellectual, emotional or social development does not follow the normal pace and who, for some reason, cannot take full advantage of the regular program."

In the President's Report of Oct. 17, 1967, Mr. Leslie G. Ogilvie, President of the Board of Directors for the Montreal Association for the Blind, made reference to this fact and also to the fact that **Quebec is the only province in Canada that does not offer at least partial financial assistance to blind children who are in school.**

The Ontario School for the Blind at Brantford is heavily endowed by the Ontario Provincial Government and the evidence speaks for itself. The school has beautiful, modern buildings with bright, airy classrooms and the latest in modern equipment for teaching blind children.

In contrast to this, the Montreal Association School for the Blind is housed in the same building erected in 1911. This building is totally outdated, although im-

provements have been made. Next Spring will see the completion of a new addition which will include new residence areas for the elderly blind, new dining room facilities, a gym, swimming pool, and auditorium. The funds for all of this have come from a very successful financial campaign staged last year.

The School however is entitled to far greater financial assistance from the government and should not have to depend so greatly upon public donations. In the United States each state has its own state school for the blind, and like the school at Brantford, these are well-financed by both State and Federal governments. These schools are the latest in modern planning and also contain a tremendous amount of equipment that the Montreal Association School for the Blind can simply not afford to buy because of lack of funds.

At the annual convention of the Council for Exceptional Children held in St. Louis last

April the following provinces were represented. There were eight delegates from Alberta, thirteen from Manitoba, one hundred and nine from Ontario, eight from Quebec, fourteen from Saskatchewan and seven from British Columbia. The above statistics show that of all the provinces represented at this important conference, only British Columbia sent fewer delegates, that Quebec.

The discussions at the conference left the impression that Quebec is a long way behind others parts of Canada in terms of long-range planning in the field of Special Education.

How long must this intolerable situation go on? The Parent Report states "We believe the State should subsidize the education of exceptional children as generously as possible, so as to make it accessible to all those in need of it."

The government and the interested individuals should see that a long-range plan including financial assistance, the setting up of special classes, and the proper training of teachers to work with these children, is begun at once.

Ed. Note. Congrats, first education story by Ed. Student.

STE. ANNE'S DELICATESSEN

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CARNIVAL '68

REVUE NIGHT

Wednesday, Jan. 24



Highlights the crowning of the
Winter Carnival Queen and
FOLKSINGER Malka Himel.

Tickets now on sale in Stewart Foyer.

Reserved seats only.

The Mac Reporter

by Joe Elliston and Dave Fist

QUESTION: What is your opinion of Heart Transplants?



Theoretically it's good; but in the future only the rich will afford it.

Gary Taylor (Phys Ed-1)

It's not immoral but it's a bit too early for it. I think artificial hearts as what Dr. De-bakey practices in dogs in Texas would be the way to cure heart diseases.

Ross Varley (I-G)



If it's the only chance for life then it's all right.

Nancy Anderson (Ed-1)



It scares me that people could be walking around with other people's hearts.

Mary Ann Sluis (Ed-1)



It's a bit early to tell. Nothing decisive has been proven yet.

Francois Millette (Agr-3)

SUMMER EMPLOYMENT
1968

Positions in Socio-economics and Administration
Thinking of a Career? Try us out for the summer!

Qualifications

All applicants must either be post-graduate students, students in the final or penultimate year of an Honours Course or students of equivalent standing. Students in the Social Sciences, Commerce, Administration and Law are eligible.

Method of Selection

Candidates will be selected, on the basis of written applications, according to education, special training and relevant experience. Preference will be given to Canadian citizens.

Salaries

Approximately \$380 to \$640 per month. Most positions are in Ottawa and return transportation expenses in excess of \$30 will be provided by the employing department.

Application Forms

Complete application form 425-402 (available at your Placement Office) and submit not later than January 31, 1968 to:

Administrative Manpower Recruitment
and Development Program,
Public Service Commission of Canada,
Ottawa 4, Ontario.

Quote Competition 68-60.

Clansmen Cagers Crush U of M

Saturday afternoon, the Macdonald Clansmen hosted the eager Carabins from U of M. Although the game started slowly the Clansmen soon displayed superior basketball ability to their French adversaries. The squad, now functioning as a well-rounded team, played outstanding defence and held the Carabins, Pierre Brodeur in particular, to 32 points in the first half. Brodeur, due to outstanding defensive work of Winston Ingalls, was held to 7 points, at the half. Bill Taylor, providing Mac with the necessary scoring punch, scored 16 points in the first half mostly on deadly shots from the corners. Even though Ingalls was pre-occupied with stopping Brodeur, he still managed to pop in 8 points. Mac left the court at the half with 39-32 lead.

As the second half began the Clansmen showed that they were out to demolish U. of M. Led by the inspired scoring of Bill Holt who added 27 points to his 4 in the first half, led our cagers over their opponents'. Holts 27 points equalled the Carabin's total second half score. Louis van Guelpen came into his own late in the game and notched 10 points. Although Ingalls managed only 4 points in the second half, his superb defensive work and general floor leadership molded the Clansmen into a powerful unit. Final score: Macdonald 93, U of M 59.

Coach Baker was pleased with the team's play. "The main difference between the two clubs today was the inspired work of Winston Ingalls" explained Baker. "His defence was excellent."

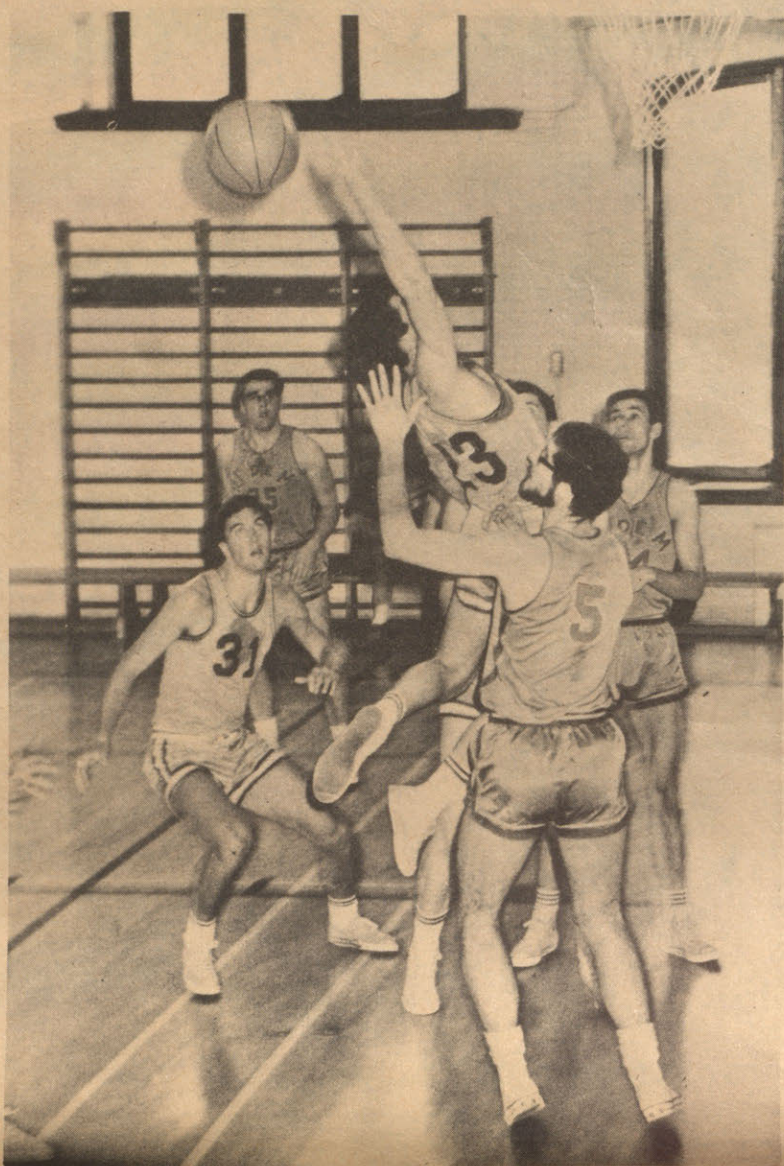


photo: L. Neil

The U Turn

The team is now playing as a cohesive unit and the second half of the season appears to be bright. The Clansmen travel to

Sherbrooke and Lenoxville this weekend to be hosted by University of Sherbrooke and Bishop's respectively.

Coaches Corner

One of the finest tributes that can be paid an athlete is that — "he plays with heart" or "he came to play." Strangely enough this has very little to do with physical ability or capability. This quality instead comes from within, and shows itself in hard work and determination in performing to the limit of one's potential.

This summer I read Francis Clifford's "The Naked Runner" and in it was a passage that intrigued me:

"According to the theory of aerodynamics, and as readily may be demonstrated by means of a wind tunnel, the bumblebee is unable to fly. This is because of the size, weight, and shape of the body in relation to the wing span which makes flight impossible. But the bumblebee, being ignorant of these scientific facts and possessing considerable determination, does fly... and makes a little honey too."

The point of the story is simply that with the extra effort on the part of the number twos, the number threes and so on, they too may succeed. However, these sacrifices are not easy and often seem futile. But to live with oneself, we must have at some time attempted to do the seemingly impossible. In other words to win is very important, but *not* as important as knowing the significance of total commitment to victory. The good athletes keep trying to improve and overcome the highest of obstacles. Sooner or later they will succeed — just as the bumblebee flies.

Leon ABBOTT

Mac Prepares For Sir George Wrestlers

The Macdonald College Clansmen will be in fine shape to meet Sir George University Wrestlers next Tuesday, January 23, at 7:30 p.m. in Brittain Hall Gym.

The team has been working exceptionally hard and hopes are high that we can beat Sir George in this return bout. Mac lost a close decision 16-8 in it's first meet with Sir George. Barry Stewart severely sprained his ankle in that match, but is now ready to wrestle in the 145 lb. class. Rob Harcourt is back from his rib injury and should do well, weighing in the 177.

Captain Ed Williams will be representing us in the 152 lb. class and Tom Briss, a newcomer who has looked impressive, will be in the 167 lb. class. Grant Tingley will be in the 136 lb. class and Danny Francoeur will try to keep his victories intact at the 130 lb. level. Hank Duffy will be looking for a win over Gord Bertie in the 123 lb. class, after his only loss of the season — 3-2 in their last meeting. Phil Murray will wrestle his first match at Heavyweight against S.G.W.U.

The crowds this year have been excellent, and support for the team has seen over 100 spectators at our first two home meets.

The Mac wrestlers have done well for their first year in the inter-collegiate league. They deserve your support, so come on out on January 23rd at 7:30 p.m. in the Brittain Gym and cheer the Clansmen on to victory.

Abbott Reshuffles Hockey Squad

When the hockey clansmen take to home ice for the first league game in '68 they may not be an improved squad but they will most certainly be different. Leon Abbott, the varsity coach, announced several major changes in the Clansmen personnel on Monday night. "We simply have to do something," explained Abbott, the team just isn't producing."

After two surprisingly easy victories over American university teams, the Clansmen were shelled 12-1 by McGill and 7-2 by West Island Flyers. In the Macdonald - McGill game, the Clansmen certainly learned the value of good goaltending. Graham Ledger, who has been one of the better performers in the dreary first half of season had an "off" night in nets. The result was McGill firing unanswered goals in the second period as they romped to a 12 to 1 win. Despite several soft goals, Ledger was not entirely to blame for the teams poor showing. Not one person for Mac showed any desire to play hockey. It was as if the whole squad was out for a Sunday afternoon skate. McGill was never hard pressed for their high scoring victory as they overwhelmed the Clansmen.

On Thursday night Macdonald once again ended up on the losing end of the stick as they were whipped 7-2 by West Island

Flyers. Another poor team effort resulted in Macdonald being completely outskated and outscored.

"Our two main faults" explained Abbot "are that we do not skate our hardest all the time and we are not tough enough up front. Our forwards are not hungry enough though they have the mental and physical toughness that a winning team requires." It seems that any change now would be a change for the better. In order to put up a reasonable showing for the second half of the schedule, Mr. Abbot has decided that several changes are in order.

The first problem is to provide the Clansmen with some hard hitting forwards. To do this, Abbot has decided to move defensemen Ross McGibbon and Ken Ross up to forwards. Both have ample speed, good shots, and are as physically tough as any defensemen in the league. More aggressive checking in the opponents end may produce



photo: Brooks

Mac Rushes Again

more scoring chances for the clansmen. Stan Vibert will pivot the two defense forwards in what should prove to be Mac's hardest hitting line. Now that McGibbon and Ross have been

moved to the forward positions, Abbot has decided to move forward Tom Misne back to defense. The two other defensemen for Mac will remain Greg Ried and Fraser Likely.

Hoping that these moves will provide more hitting up front, Abbot now has to solve the problem of players not playing 100% hockey!

Who Will Reign Over Carnival '68



June Evans
H Ec. I



Nancy Durell
P.ED II



Cynthia Polson
P.ED II



Sandi Melrose
F.D.P.



Wendy Snair
2S



photos by L. Neil

COME OUT AND VOTE FOR YOUR FAVOURITE PRINCESS – TUESDAY, JAN. 23

See the Queen crowned at Revue Night, January 24

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Classified

Classified ads will be placed in this column free of charge if submitted before 6 p.m. Monday. This courtesy is offered to students, staff, and organizations on the campus of Macdonald College.

FAILT-YE TIMES staffers needed badly for next year. Should start now to learn the ropes. Apply Box 334 or better still come down here Monday or Tuesday evening.

SIR GEORGES CHURCH is holding an eccumenical service on Sunday January 21st. at 7:30 p.m. Everyone is welcome. The service is to be followed by a light supper in the Church Hall.

AVAILABLE — Especially for Carnival Ball. Interesting and intelligent young lady — Anxious for an exciting evening. Apply, giving details, to Box 42 Stewart Hall. First come not necessarily first served.

Curling Schedule

January 20 — 6:30 - 9:00 p.m.

Ice 1 — 1 vs. 4

Ice 2 — 5 vs. 8

January 21 — 6:30 - 9:00 p.m.

Ice 1 — 2 vs. 3

Ice 2 — 6 vs. 7

SUNDAY AFTERNOON

Carnival Bonspeil:

"Mac" Students' vs.

"Mac" Staff members

Please check your team and show up when you are scheduled to curl. It is your Curling Club. Curling teams are posted in the Stewart Hall Foyer outside the Dining Hall.

Dear Annie

Dear Annie;

I am a freshman student in first year Home Ec. I don't know if you have received other letters with similar observations, but I am suddenly aware of the number of engaged girls in the Senior Class. It seems that everyday brings news of another couple. I think it is wonderful for those concerned, but my problem, Annie, is that I don't want to be married ever. I have future dreams of settling down in a big house with my cats. That is one reason why I came to Mac. Yet with the percentage engaged now in the Senior Class, I won't have a chance by the time that I reach fourth year.

A SUFFRAGETTE

Dear Suffragette;

Now we all can't be bachelor girls nor can we all devote our lives to ensuring the happiness of cats. I must admit that the figures are startling: 27% of the Home Ec Class and 30% of the Agr. Class are engaged or married. This means you have one risk out of three as the count stands now at the time of press. But if you study the motives: Christmas, cold weather, and snow seem to be precipitating factors. My only advice to you is to stay away from the Failt Ye Office and Staff.

Yours ever faithful,
ANNIE SLANDERS

Annie Slanders would be most happy to answer your questions, solve your troubles, render advice, or offer sympathy to any who feel depressed. All mail is confidential and published in the Failt Ye Times. Address your inquiries to Annie Slanders, c/o Failt Ye Times, Macdonald College.

Intramurals Begins

This week marked the beginning of the winter portion of intramural competition. Hockey started last Tuesday noon with Ag. 1 doing battle against Ed. 1. On Wednesday evening we saw the first of the basketball schedule with Ag. 1 and Ed. 1 again kicking off league play.

Hockey games will be played at noon hours on Tuesday, Wednesday and on Thursday, and on Thursday evenings from 7:00 to 10:30 p.m. All basketball games will be played in Britain Gym on Tuesday and Wednesday evening from 7:00 p.m. Participants are reminded to consult the athletic notice boards for exact times of each game.

Again in 1968 Intramural winners in hockey, basketball, volleyball swimming and badminton will have the opportunity to represent Macdonald College in the Intramural Festival. This year this event will be hosted by Macdonald in the first week of March. Participating schools will be C.M.R., Loyola, S.G.W.U. and Mac.



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THUR. FRI. SAT.

JAN. 18-20

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